

How to Read a Skull Like an Open Book

Rangers in the Classroom—Post-visit Lesson Plan



Grade Level: 3rd

Setting: Classroom

Duration: 10 min.

Standards Addressed:

- Reading Comprehension:
2.3, 2.6, 2.7

Introduction:

Thank you for joining us on an exciting adventure into the world of animal senses and hunting adaptations with our How to Read a Skull Like an Open Book program. We created this post-visit activity to review, reinforce and enrich your students' understanding of how animal skulls tell us what animals eat and what senses they rely on for finding food. Please refer to the program outline we provided during our visit to your class for additional sources of information. We hope you enjoyed the ranger visit and invite us back soon. Have fun!

Materials:

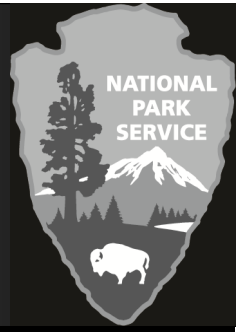
- Word search worksheets (one per student)
- Pencils or highlighters

Instructions:

1. Pass out worksheets to students.
2. Words may be forward, backward, and/or diagonal.
3. Review as a class when worksheets are complete.

How to Read a Skull Like an Open Book

Rangers in the Classroom—Post-visit Activity



Skull Search

Find all of the words in the puzzle below.

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| O | M | M | T | F | L | U | J | R | R | A | N |
| R | M | O | E | L | Q | Y | O | O | S | A | C |
| B | F | W | L | W | E | T | V | C | S | X | A |
| I | W | T | V | A | A | P | M | A | O | M | N |
| T | M | S | X | D | R | P | L | N | K | B | I |
| V | B | C | E | J | C | P | A | C | O | L | N |
| Q | H | R | Y | Q | A | D | S | L | Z | Q | E |
| D | P | E | M | S | Y | E | R | P | A | S | E |
| K | G | M | S | E | V | Z | K | G | L | T | W |
| X | P | A | X | X | R | U | Z | X | E | C | E |
| E | G | N | I | N | C | I | S | O | R | H | F |
| E | N | M | N | I | X | I | D | F | I | D | S |

CANINE
PELT
PREDATOR
PREY
INCISOR

NASAL PASSAGE
PALATE
MOLAR
ORBIT